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AGENCY COUNTERINSURGENCY TRAINING

I. Background

A. History

25X1A 1. [ ] signed by President John F. Kennedy named the Director of Central Intelligence a member of the Special Group (CI). The Special Group (CI) further was instructed to make certain that the training programs of various U.S. Government agencies concerned reflected awareness that subversive insurgency is a major form of conflict equal in importance to conventional warfare.

25X1A 2. [ ] stated a series of counterinsurgency  
25X1A training objectives and [ ] went into even more detail in outlining counterinsurgency training programs and specified that all persons scheduled to enter key assignments having to do with subversive insurgency whether in the field or in Washington should attend the National Inter-departmental Seminar.

B. Taylor Report

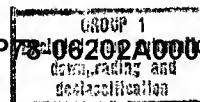
In the fall of 1965 General Maxwell Taylor reviewed U.S. Government programs to counter insurgency. One of the subcommittees which contributed to this report was concerned with counterinsurgency training. The report summarized a review of CIA counterinsurgency training and concluded that the Agency had met the requirements of the several NSAMs.

II. Internal Training

25X1A A. The [ ] is the Agency's principal course in counterinsurgency.

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assistance from [the Headquarters Operations School.] Also they are given

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3. CIA Reserve Program -- The training program of the Joint  
(AGENCY RESERVE UNIT)  
Military Training Command has emphasized counterinsurgency training in  
it is active duty training since 1962. Three two-week active duty courses  
have been developed with an enrollment as follows: Basic Counterinsurgency,  
[ ] Counterinsurgency, [ ] Intelligence in Counterinsurgency, [ ]

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4. Vietnam Orientation -- The Vietnam Orientation analyzes the  
nature of the insurgency, particularly its military and political aspects, in  
Vietnam and outlines specific steps being taken by the Saigon Government and  
the U.S. Government (including CIA) to counter that insurgency. The  
Orientation employs lectures with films and discussions with personnel  
who have recently returned from South Vietnam.

### III. External Training

#### National Interdepartmental Seminar --

A. <sup>^</sup> The main objective of the NIS is to study the general policy and doctrine  
of the U.S. Government, including counterinsurgency policy, with respect to the  
underdeveloped and emerging nations. As a secondary objective the Seminar  
attempts to give the participants work as a country team on a practical problem.  
The Seminar is a joint venture of State, Defense, AID, USIA, and CIA. It is  
administered by State and its faculty is made up of the members of the five  
participating agencies. The course is given six times a year with a planned  
enrollment of 64 in each running. It has been given 25 times and a total of 197  
CIA officers have attended it. The total combined enrollment of the other  
participating agencies in these 25 sessions is 1,358.

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B. Senior Defense Schools. -- All Senior Defense Schools include counterinsurgency in their curricula. Agency students at the Schools hear many presentations on the subject from outstanding government and non-government "experts." The Armed Forces Staff College devotes an entire week to the subject and runs a country team problem with a major objective of preparing an internal defense plan for Southeast Asian or Latin American country.

#### IV. Military Experience of Agency Students

A. Most Agency students bring useful military background to their counterinsurgency training. Since 1961, of 808 Career Trainees, 736 had previously served with the Armed Forces and 72 entered the military service under our auspices.

b. An important selection criterion for the [ ] contract personnel <sup>of</sup> ~~and~~ 25X1A

25X1A [ ] is their military experience.

#### V. Use of Agency Experience

A. Personnel -- In all courses OTR makes extensive use of individuals 25X1A with first-hand experience in counterinsurgency. (John Richardson, [ ]

25X1A [ ]

25X1A [ ] Training Staff has been most fortunate in getting Career Trainees like [ ] and 25X1A

25X1A [ ] both of whom have the depth of understanding and have made major contributions to the operational concepts areas. Also young guest speakers such as [ ] who have recently

25X1A returned from Southeast Asia, add a lot of meaning to the theory that has been presented by older staff members.

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B. Cases -- ~~Here~~ OTR makes extensive use of ~~its~~ cases in all of its training courses including, including "Resistance Operations, Cuba," "Revolutionary Warfare Case Study, Algeria," and cases ranging from Venezuela (1963), Vietnam (1954-1966) through Ghana (1966).

VI. Use of Non-Agency Experience

25X1A A. Personnel -- In the [ ] we have used Mr. Justin O'Donnel, International Security Affairs/DOD, to lecture on the "Paramilitary Responsibilities of the Department of Defense and Senior Interdepartmental Group. However, <sup>the</sup> ~~our~~ principal non-Agency experience comes from the assistance of the Special Forces in the Comprehensive Field Exercise. In 25X1A the [ ] we have used Ambassadors Gullion, Berger, Koren and Governor Harriman.

B. Reports, Cases and Articles pertaining to counterinsurgency are continually utilized as applicable. These vary from magazine and newspaper articles, books, publications from the NIS, DOD, the Department of State, and other U.S. and foreign sources.

C. CIA Faculty Members at the NIS and DIS. Our full-time faculty members at the NIS and DIS identify the better speakers and potential cases for our use. For example, a speaker at DIS was debriefed by representative of [ ] at the recommendation of our representative at DIS. 25X1A

VII. Plans to Improve the Use of Agency Experience

A.  
Because of our good relationships with the Clandestine Services we have been able to "pick the brains" of many returning personnel either for case material or as lecturers. However, we are not satisfied that we are approach-

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ing this problem in a systematic manner and we plan to establish a SOP with

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[ ] and the Area Divisions to permit our debriefing all returnees who have had a significant experience in counterinsurgency activities.

B. We would like very much to improve the identification of training requirements in counterinsurgency and propose to query selected field stations for specifics. <sup>RECENTLY</sup> We have had ~~recent~~ feed-back from Saigon on what training is most desired and this has been most helpful to us. ~~We plan to~~ We plan to enlist the offices of the DDP/TRO and ~~the~~ Ops Services to with periodically review ~~the~~ selected field stations ~~the~~ counterinsurgency training requirements.

C. Sometimes we have learned of good cases for instructional use and ~~either~~ have not had the time to exploit these or the Operating Divisions have not had the time to work with us on their exploitation. We plan to improve our position by designating a member of the [ ] Training Staff 25X1A to work with each of the Area Divisions.

VIII. Plans to Improve the Use of Non-Agency Experience.

A. Again we would like to be more systematic in the identification of good speakers and good cases from non-Agency personnel. We can lay a more direct requirement to this end with our faculty representatives at the NIS and DIS, but we believe a more aggressive program is required. We, therefore, plan to ask our NIS representative to periodically survey AID, ~~particularly,~~ ( ~~we~~ we feel we are perhaps missing the most opportunities there, ) and also to survey periodically <sup>STATE</sup> ~~the~~ ~~DOE~~ and USIA for case examples.

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B. We also would like to use the feed-back from the field stations on non-Agency counterinsurgency programs in their areas. We would periodically ask them to call useful programs to our attention and to ~~request~~ <sup>identify</sup> non-Agency individuals as potential speakers.

C. We plan to make it SOP for all Agency representatives to the Senior Defense Schools and selected other external training to report in writing on completion of their course any outstanding presentations on counterinsurgency.

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